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FASD

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Functioning Unevenly

Individuals with FASD can have challenges f**unctioning evenly** in **school** and/or **work,** related to their executive functioning. It is not unusual for an individual with FASD to **do well one day and poorly the next**, or to remember to do something one day and not the next. **Progress** may be **uneven** or plateau for periods of time and core concepts may need to be **retaught**.

For example, if you are a teacher and covered adding fractions in class on Monday, an individual with FASD may do well on Monday but have forgotten how to when Math is taught again on Wednesday.

If you are training an individual in the workplace and thoroughly covered the opening procedures one day, yet they are not able to recall them the next day they open, this may be related to FASD.

Intervention strategies can certainly help **recall** (such as checklists when it comes to workplace procedures), however, it is **common** to have to **teach and re-teach** concepts more frequently for individuals with FASD.

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